



Supplementary Educational Monographs Volume 22-23 (Paperback)

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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****. This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1922 Excerpt: .to his physical condition at the time of the test, or to inadequate native mental ability may be revealed by further study of his case. The fact that he made but little improvement in rate of silent reading is very significant. It indicates that much specific attention is necessary in some cases if satisfactory results are to be secured in establishing fluent habits of reading. Apparently more attention should have been given to the problem of rate of reading in the remedial instruction. CASE Q A FOURTH-GRADE GIRL WHO ENCOUNTERED DIFFICULTIES BOTH IN THE MECHANICS OF READING AND IN INTERPRETATION BECAUSE OF ERRATIC AND INADEQUATE APPLICATION Introductory statement.--E. A. was ten years of age in January, 1922, when the study of her case began. She was pale, thin, restless, and nighty. She was well dressed, neat, and clean. Her teachers reported that she was quarrelsome, a...



Reviews

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